

Class: U. S. History

Unit: Industry, Immigration, and the Progressive Era

Grade Level: 11th Grade

Standards: U. S. II.2 Explain the important consequences of the Industrial Revolution.

Topic: Comparing the World's Colombian Exposition of 1893 and the 1904 World's Fair at St. Louis.

Statement of Purpose: To learn about society during the Progressive Era by exploring two of the major events of period.

Schedule: Three or four days

Objectives:

1. To learn about how people spent leisure time in the Progressive Era.
2. To discover the advances in technology resulting from the Industrial Revolution.
3. To understand how society dealt with issues such as race and imperialism.

Introduction: The students will be shown photographs from both of the fairs.

Instruction:

Computer Lab: The students will go on virtual tours of the World's Colombian Exposition of 1893 and the World's Fair of 1904 at St. Louis. They will be acting as tourists from that time period and only able to go to one fair. The students will explain why they chose that fair with a classroom demonstration of their findings. The demonstration should utilize primary source documents and photographs from the fairs.

Questions to guide the web search

1. What other options would I have for leisure time?
2. Would I be welcome if I belonged to a minority group?
3. Was there racism in the exhibits at the fairs?
4. What was the architecture like?
5. Was Imperialism an underlining theme of any exhibits at the fairs?
6. Where there unusual exhibits where I would have fun?
7. What important people visited the fairs?
8. What new inventions would impress me?

Assessment: Evaluation of the demonstrations.

References: Websites

World's Colombian Exposition: <http://xroads.virginia.edu/~MA96/WCE/title.html>

World's Colombian Exposition of 1893: <http://columbus.gl.iit.edu/>

1904 World's Fair-Looking Back at Looking Forward:

http://www.mohistory.org/content/fair/wf/html/index_flash.html

Celebrating the Louisiana Purchase-The 1904 World's Fair:

<http://exhibits.slpl.org/lpe/intro.asp>

Materials: Use of the internet