

Class: U. S. History

Unit: Women in Early American History

Grade Level: Sophomore Level One/Two

Standards: USI. 33 Analyze the goals and effect of the antebellum women's suffrage movement.

Topic: Organizing a Suffrage Campaign

Statement of Purpose: Women faced many obstacles in the fight to gain women's suffrage. To better understand the problems they faced the students will plan a suffrage campaign using media resources available in the world today.

Schedule:

Classroom-One (55 minute) period

Computer Lab- Allow one class period (55 minutes) for research

Homework-Allow three or four days to organize the project.

Classroom-Allow one class period (55 minutes) for presentation and discussion of the projects

Objectives:

1. To understand the role of the leaders of the women's suffragist movement.
2. To learn about the tactics the suffragist movement used in the fight for voting equality.
3. To learn that there are many ways to influence and effect change.

Introduction: Women were given the right to vote in 1920. Many methods were used to bring about this equality in voting. Ask the class the following question: *Is there a cause that concerns you enough that would organize a protest?* Allow time for discussion.

Instruction:

Break the class into groups of 3-4 and have them do the following tasks:

- Discuss the issues that have caused the need for a campaign.
- Develop and outline their campaign strategy.
- Assign people to work on different parts of the campaign.
- Develop slogans that will be effective.

Computer Lab- The students will research suffrage campaigns of the past.

Guiding Questions:

- Would the tactics of the past be effective today?
- What were the leaders of suffrage movement like?
- Why did it take so long for the women to gain suffrage?

Assessment/Closure: The students will present their completed projects to the class.

References: Suggested Websites

Library of Congress:

<http://memory.loc.gov/ammem/naw/nawshome.html>

The National Women's History Museum;

http://www.nmwh.org/exhibits/exhibit_frames.html

Women and Social Movements in the United States 1600-2000

<http://womhist.binghamton.edu/projectmap.htm>

Materials: Computer lab, various art supplies.