

## TAH Lesson Plan Format

**Class:** U.S. History I

**Unit:** Expanding Markets and Moving West

**Grade Level:** Grade 10 College Prep

**Standards:** U.S. I.26, I

Describe the causes, course, and consequences of America's westward expansion and its growing diplomatic assertiveness. Use a map of North America to trace America's expansion to the Civil War, including the location of the Santa Fe and Oregon trails.

**I.** The search for gold in California

**Topic:** California Gold Rush

**Statement of Purpose:** This lesson is designed to teach the students about the finding of gold in California. Students will understand when and where the gold was found. The students will understand the impact on migration to California and will understand the challenges they faced in getting there.

**Learning Objectives:**

1. Students will understand how gold was found at Sutter's Mill.
2. Students will understand the migration that took place to California after 1848.
3. Students will understand the issues that the migrants faced with the vast number of people flocking to California from all over the World.

**Schedule: Materials and Time-transitions and timing parts of the lesson.**

**Time:** Two 40- minute blocks

**Introduction:**

1. I will hand out the activity assignment and discuss the objective.

**Activity:**

2. The class will be divided into four groups. Each group will have to imagine they are producers making a movie on the *California Gold Rush*. Each group will have to write a scene for the movie incorporating everything they have learned about the *Gold Rush*.
3. The next class they will perform their scene in front of the class.

**Closure:**

4. I will summarize what I thought of each group's performance and how it related to our objective.

**Assessment:** Each group will be graded on creativity and historical accuracy.

**References:**

1. <http://www.museumca.org/goldrush/>  
Christopher Richard, John Burke, Melanie Kielholtz, Abby Wasserman, and Barney Desroches.  
Oakland Museum of California 1998.

**Materials:**

1. Notes from class and from virtual tour done the day before.
2. Props for students to use in their presentations.