

TAH Lesson Plan Format

Class: U.S. History I

Unit: Expanding Markets and Moving West

Grade Level: Grade 10 College Prep

Standards: U.S. I.26, I

Describe the causes, course, and consequences of America's westward expansion and its growing diplomatic assertiveness. Use a map of North America to trace America's expansion to the Civil War, including the location of the Santa Fe and Oregon trails.

I. The search for gold in California

Topic: California Gold Rush

Statement of Purpose: This lesson is designed to teach the students about the finding of gold in California. Students will understand when and where the gold was found. The students will understand the impact on migration to California and will understand the challenges they faced in getting there.

Learning Objectives:

1. Students will understand how gold was found at Sutter's Mill.
2. Students will understand the migration that took place to California after 1848.
3. Students will understand the issues that the migrants faced with the vast number of people flocking to California from all over the World.

Schedule: Materials and Time-transitions and timing parts of the lesson.

Time: 72 minutes

Introduction:

1. I will explain to the students that we are going to take a virtual tour of the Oakland Museum featuring their exhibit on the *Gold Rush*. Their objective is to take notes as they progress through the four segments of the tour. The information that they gather will be used to complete an activity that will be taking place in the next two class meetings. (15 minutes)

Activity:

2. Students will take the four segment virtual tour of the Oakland Museum focusing the *Gold Rush*. (45 minutes)
3. Students will take the computer quiz at the end of each segment to check for understanding. (10 minutes)

Closure:

4. I will inform students of the lesson for the next two classes.

Assessment: Student will take a computer quiz at the end of each segment of the virtual tour to check for understanding of where and when gold was discovered in California. Who found the gold at Sutter's Mill. Who immigrated/migrated to California in search of gold.

References:

1. <http://www.museumca.org/goldrush/>
Christopher Richard, John Burke, Melanie Kielholtz, Abby Wasserman, and Barney Desroches.
Oakland Museum of California 1998.

Materials:

1. The Internet.