

Transcontinental Railroad Group Projects

Attached are six activities. You and your partner must choose three activities to complete. Your grade for this project will be based upon the rubric below:

	1	3	5	
Projects	One project completed.	Two projects completed.	Three projects completed.	
Detail	Little detail to projects	Some detail on part of the projects, but not all.	Projects are detailed.	
Information	Little information present.	Some information present.	Projects are informative with many details.	
Teamwork	Little evidence of teamwork.	Most of project done by one partner.	Partners worked as a team on all aspects of project.	
Presentation	One partner presented.	Both partners presented, but one did most of the talking.	Both partners presented and shared in the discussion.	

_____ Out of 25 = _____ %

Snapshot Report on a Railroad Official

Name of your person: _____

Occupation: _____

Vital Statistics:

Date of Birth: _____ Date of Death: _____

Places Person Lived: _____

Important events in your person's life (list at least five):

Importance in history: _____

Where you got your information:

Snapshot Report on an Ethnic Group

Name of your ethnic group: _____

Country of origin: _____

Port of entry: _____

Types of jobs done on the railway (list at least five):

Typical wages earned: _____

Problems faced by this group: _____

Importance in history: _____

Where you got your information:

Poster of the Transcontinental Railroad

Items to include:

1. Pictures from the building of the railroad.
2. Captions to your pictures.
3. Timeline of the railroad – this may be done with your pictures.
4. Towns linked by the railroad.
5. Information about where you got your data.

The information about where you got your data can be placed on your poster in two methods:

1. On the back of the poster.
2. Below the picture.

Bibliography: List the websites you got your data from on the back of the poster.

Newspaper Article About the Railroad

Scenario: You are a newspaper reporter assigned to cover the transcontinental railroad. Choose one of the topics below, or come up with a topic of your own:

Spike Ceremony in Promontory, Utah

Building a Tunnel in the Mountains

Railway Workforce

Problems Faced Building the Railroad

When writing your newspaper article, use the following format:

Title of Article: Make sure the title will capture your readers' interest.

Location of Report: Where is your story happening?

Story: What happened?

Picture: Include a picture to help support your story.

Where you got your data:

A Day in the Life of a Railway Worker

This is a mini-timeline of what the daily routine of a railway worker was. Include times to go with your account.

Example:

5:00 a.m.: Got up and had porridge for breakfast. The weather is very cold.

6:00 a.m.: Had to help pull rails off the wagon. Johnny had one land on his foot and had to see the doctor.

Include details in your timeline that you learned this week. Visit some of the websites from the web quest for more information.

This account should be at least one page long and include at least ten different entries.

Where you got your data:

Diorama – Scene From Building the Railroad

Choose a scene from the building of the transcontinental railroad and create a diorama.

Some possible scenes:

- Driving The Golden Spike
- Digging A Tunnel
- Laying Track
- Indian Attack

You may also create a scene of your own. Make sure you title your scene.

You can use the following materials to build your diorama:

- Shoebox
- Glue
- Construction Paper
- Modeling Clay
- Paint
- Other Materials

Include a paragraph describing the scene you are depicting.