

TEACHING AMERICAN HISTORY PROGRAM

Seminar IV: Women in American History

Lesson Plans

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North Middlesex Regional High School
August 25, 2006

Lesson Plan One

Class: U.S. History I

Unit: Colonial Women

Grade Level: Grade 10 Honors

Standards: History and Geography 8. Interpret the past within its own historical context rather than in terms of present day norms, and values. (H, E, C)

Topic: The Raid at Deerfield

Statement of Purpose: Students will have been introduced to colonial life in Massachusetts in their textbook. They will then view an introductory Power Point presentation on Eunice Williams, a resident of Deerfield, Massachusetts in the 18th century. Students will then explore the “Raid on Deerfield” website, which is part of the Memorial Hall website, in order to gain more in-depth knowledge of both Native Americans and colonial settlers. This further knowledge will be used for two separate activities.

Learning Objective:

- Students will gain further knowledge of Native American customs through the website research
- Students will familiarize themselves with the geography of the Connecticut River Valley and Deerfield, Massachusetts, n particular
- Students will gain further knowledge about both the inhabitants and the raid on Deerfield

Schedule: Materials and Time

Activity:

Time: 3 days

Day 1

- View Eunice Williams Power Point presentation
- Research “Raid on Deerfield” website in computer lab
- Homework: Students will role play 18th century newspaper reporters and will write a newspaper article on the raid on Deerfield. Students will also highlight any particular Deerfield woman who was part of the Deerfield event, explaining what happened to that particular woman.

Day 2

- Research “Memorial Hall” website in computer lab
- Homework: Students will create a poster focussing on the women of Deerfield in the 18th century. Students will choose 5-10 items that they think give a good representation of a woman’s life in colonial times. These items will be attractively displayed on a poster board. The students may either hand-draw or download the items from the computer. The students must also give a brief description of these items and their reason for choosing them.

Day 3

- Student presentations of their Deerfield posters

- Students presentations of their newspaper articles

Assessment:

- Students will be able to write an editorial stating the effects of the raid on all residents of Deerfield
- Students will have a new appreciation of the hardships of women during colonial times
- Students will be able to locate both Deerfield and the Connecticut River Valley on a Massachusetts map

References:

- Power Point presentation on Eunice Williams (attached)
- Memorial Hall Virtual Tour website

Materials:

- Textbook, American Vision, Glencoe-McGraw Hill, 2005 edition.