

Teacher: Mrs. Allain-Moody
Class: 8th Grade United States History(low level)

Lesson time: 50 minutes
Time period: 2 classes

Life in Colonial America-Massachusetts
Think-Pair-Share

Grade level: This lesson is designed for 8th grade students placed on IEP's and 504 plans. (Paraprofessional teachers will be on hand to help modify and assist in teaching)

Standards: Interpret the past within its own historical context rather than in terms of present day norms and values

Learning Objective: At the end of this lesson students should be able to discuss what everyday life was like for Americans who lived in the thirteen colonies more specifically Massachusetts.

Schedule/Materials and/or Handouts:

Teacher handout of the five tools found on the Memorial Hall Museum Web site

Pen or Pencil

Blank white paper

White lined paper

Colored pencils

Overhead transparencies and markers

Overhead projector

Procedures:

DAY 1-Activity #1 15 minutes

This lesson will begin with a discussion on what students know about tools commonly used today for farming. Examples could include rakes, shovels, backhoes, hoses, sprinklers and the like. I will ask them the same question about tools used for cooking as well. Examples should include pots, pans, stoves ECT.... I will then explain to the students that we are about to examine five tools that were used in every day life by people in Deerfield, Massachusetts.

Activity #2 20 minutes

Each student will receive a packet containing a picture of the five tools. Working individually students must come up with the name of the tool and describe how the tool was used. They must make an educated guess if they have no idea of the tool's purpose.

Activity #3 15 minutes Think-Pair-Share

When the students have completed their packets they will be placed with a partner to compare and share their answers. They should be discussing the use of each tool and their reasons for why they came to their conclusions. If one person has a different view of the tool they must share it and try to convince their partner that their use is the better one.

DAY 2-Activity #1 20- 30 minutes

Class will begin with an overview of the assignment. I will then place a picture of each individual tool on the overhead transparency and have the students take turns giving their interpretations of each tool. At the end of each tools discussion I will tell the class exactly what the tool was used for in colonial America.

Activity #2 20 minutes

The last part of class students will be given white lined paper and they must answer the following questions –Would you have wanted to live during this time period? Why or Why not? What did you learn that was interesting about the use of these tools? Did the use of any of these tools surprise you? How and Why?

Assessment: students will be assessed on how well they answered the questions above. They will also be assessed on their classroom involvement, peer work and tool packets.

Picture 1



picture 2





picture 4





picture 5