

TAH Module: Interview Rubric

Rating Scale: 1-Does Not Follow the Assignment 2-Unacceptable 3-Acceptable 4-Exemplary

Element	Criteria	Score	Comments
Introduction	Introduces the subject of the interview and her/his relationship to the author		
	Identifies the topical focus of the interview		
Inquiry	Demonstrates a thorough understanding of the topic and effort to design powerful, probing questions		
Description of Interview Contents	Relates the person's life narrative and ideas to the Civil Rights Movement, including how the person was (or was not) impacted by the events		
	Effectively combines quotes, paraphrasing, and images to convey the person's perspective		
Analysis	Considers what aspects of Civil Rights Movement history the person's perspective highlights and obscures and what factors might account for this		
Conclusion	Reflects on what the person's perspective reveals about how Civil Rights Movement history is learned and communicated; connects these ideas to the author's own learning about Civil Rights Movement history		
Organization	Essay reads smoothly with well-crafted transitions between ideas		
Grammar, Style, and Formatting	Writing is free of sentence-level errors, formatting errors, and stylistic problems; sources are properly cited		