

Class: US History II
Grade Level: 11

Topic: Native Americans

Curriculum Frameworks:

USII.11 Describe the various causes and consequences of the global depression of the 1930s, and analyze how Americans responded to the Great Depression.

Learning Objectives:

Students will be able to learn about the culture of different Native American tribes.
Students will be able to use traditional research skills – reading and writing, along with creative, artistic skills, and oral skills.

Discuss:

The class will go through all the chapters of their history textbook that deal with Native Americans and begin compiling a list of tribes.

We will then go to the computer room to look up information on those tribes and to find other tribes.

Once that is done, the class will compile a list of tribes to choose from for the project (see handout on next page).

Students will be given one more day in the computer room to do more research and then they will be given one month to complete the project.

Assessment:

See attached rubric.

Native American Project

Your group will choose an Indian tribe to research. You will develop a timeline and oral report explaining the impact of collision with whites. You will research and present the culture of the tribe, the shared influences between the Indians and white settlers, resistance to white settlement, and the present day state of the tribe.

1. Select a tribe.
2. Using print and electronic sources, research the history of your tribe from pre-European impact to present day and thoroughly answer the following questions:
 - a. Describe the tribe prior to encounter white settlement. Describe their culture.
 - b. What was the impact of the arrival of whites? What changed?
 - c. Were there any aspects of European/American culture that were adopted by the tribe? Were there any aspects of your tribe's culture adopted by the white settlers?
 - d. What is the state of your tribe today? Do they live on a reservation? Who are their leaders?
 - e. How does the encounter with whites still influence the tribe today?
3. Create a timeline that *GRAPHICALLY* details the information from above.
4. Present your product to the class. You should prepare a 5-10 minute presentation. All members of your group must have a role in the presentation.