

TEACHING AMERICAN HISTORY PROGRAM

Seminar III: Westward Expansion and Life on the Frontier

Lesson Plans

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Lesson Plan One

Class: U.S. History I

Unit: Jefferson In Office

Grade level: Grade 10 Honors

Standards: **USI.22** Summarize the major policies and political developments that took place during the presidency of George Washington (1789-1797), John Adams (1797-1801), and Thomas Jefferson (1801-1809). (H,C)

D. The Louisiana Purchase

Topic: The Lewis and Clark Expedition

Statement of Purpose: Students will be introduced to Lewis and Clark information in their textbook. They will then continue individual research in order to gain more in-depth knowledge of the subject matter. This further knowledge will be used in a one-week newspaper project.

Learning Objectives:

- Students will gain further knowledge of the Lewis and Clark Expedition through Internet research
- Students will familiarize themselves with the geography of the area of the Expedition
- Students will learn of the Expedition's discoveries in the areas of botany, wildlife, Native Americans, and topography

Schedule: Materials and Time

Activity:

Time: One week

Day 1

- Introduction to Lewis and Clark material in textbook, pages 223-224
- Viewing of PBS video, "Lewis and Clark" (approximately 15 minutes)
- Distribution and explanation of newspaper project (See HANDOUTS)

Days 2 and 3

- Research time in the computer lab

Day 4

- Writing and layout time in classroom

Day 5

- Presentations of newspapers (This day would occur after a weekend of preparation)

Assessment:

- Students will be able to write an editorial stating the importance of the Expedition to all Americans

- Students will be more knowledgeable of the area explored
- Students will have a more personal awareness of Lewis and Clark, as well as others who accompanied them on the expedition

References:

- Video, “Lewis and Clark” PBS, 2000.
- Website, <http://www.abc-clio.com>

Materials:

- Textbook, American Vision, Glencoe-McGraw Hill, 2005 edition.

LESSON PLAN ONE

HANDOUT

Lewis and Clark Newspaper Project

You are the editor of your local newspaper in 1806. Lewis and Clark have just returned from their expedition. Your job is to create a two-page newspaper focussing on the successful return of their expedition. You must include these four items:

1. An article profiling either Lewis or Clark
2. An interview with someone who participated on the journey with Lewis and Clark
3. An editorial highlighting the significance of this journey
4. A map of their journey, highlighting geographical features and borders consistent with the time period.

You will be given two days for research in our computer lab. You will also be given a class day for writing your information and/or layout. If there is “dead” space in your newspaper, you may fill it with an appropriate advertisement from the time period or possibly a sketch. You will also need to supply your newspaper with an appropriate name. Remember that you are a LOCAL editor. Your presentation will take place the following week.

Grading:

Profile	20 points
Interview	20 points
Editorial	20 points
Map	10 points
Creativity	5 points
Mechanics	5 points
Presentation	<u>5</u> points
Total points	85