

TEACHING AMERICAN HISTORY PROGRAM

Seminar III: Westward Expansion

Lesson Plans

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Class: U.S. History I

Grade Level: Grade 10 College Prep

Standards: **USI.22** Summarize the major policies and political developments that took place during the presidency of George Washington (1789-1797, John Adams (1789-1797) and Thomas Jefferson (1801-1809) (H.C.)

D. The Louisiana Purchase

Topic: The Lewis and Clark Expedition

Statement of Purpose: Students will be introduced to Lewis and Clark information in their textbook. They will then continue individual research in order to gain more in – depth knowledge on this subject matter. This further knowledge will be used to construct a two-page newspaper project.

Learning Objectives

- Students will gain further knowledge of Lewis and Clark Expedition through Internet research.
- Students will familiarize themselves with the geography of the area of the expedition
- Students will learn of the Expeditions discoveries in the areas of botany, wildlife, Native Americans, and topography

Schedule: Materials and Time

Activity:

Time: One week

Day 1

- Introduction to material in the text book, pages 223-234
- Viewing National Geographic video Lewis and Clark (45 minutes)
- Distribution and explanation of newspaper project (see Handouts)

Day 2 & 3

Research in the Computer Lab

Day 4

Writing and layout time in the classroom

Day 5

- Presentations of newspapers (This day would occur after a weekend of preparation)

Assessment:

- Students will be able to write an editorial stating the importance of the expedition to their readers

- Students will be more knowledgeable of the area explored.
- Students will have a more personal awareness of Lewis and Clark, as well as others who accompanied them on the expedition

References

- Video Lewis and Clark Great Journey West
- Website, [http: www. Abc-cleo.com](http://www.Abc-cleo.com)

Materials:

- Textbook **American Vision**, Glencoe-McGraw Hill, 2005 edition

Lesson Plan One

HANDOUTS

Lewis & Clark Newspaper Project

You are the editor of a local newspaper in 1806. Lewis and Clark have just returned from their expedition. Your job is to create a two-page newspaper focusing on the successful return of their expedition. You must include these four items:

1. An article profiling either Lewis or Clark,
2. An interview with someone who participated on the journey with Lewis and Clark.
3. An editorial highlighting the significance of the journey
4. A map of their journey, highlighting geographical features and borders consistent with the time period.

You will be given two days for research in our computer lab. You will also be given a class day for writing your information and/or layout. If there is “dead” space in your newspaper, you may fill it with appropriate advertisement from the time period or possibly a sketch. You may also need to supply your newspaper with an appropriate name. Remember your presentation will take place the following week.

GRADING

Profile	20 points
Interview	20points
Editorial	20points
Map	10points
Creativity	10 points
Neatness	5points
Mechanics	10points
Presentation	5points

Total	100 points

