

U. S. History
Lesson Plan 7
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Lesson Time- 2 Days

Framework/USI.39: Analyze the roles and policies of various Civil War leaders and describe the important Civil War battles and events.

Introduction

Ask the students the following question: *What are the factors that would allow one army to defeat another army in a battle?* Allow time for discussion.

Objectives

1. The students will understand the importance of the battles of Bull Run, Antietam, and Gettysburg and describe the conditions leading up to the battles.
2. The students will describe the conditions for the soldiers during the battles.
3. The students will be able to identify the end result of each battle and the importance each battle had on the war.

Instruction

Computer Lab

The students will visit websites on the battles of Bull Run (First), Antietam, and Gettysburg and develop a PowerPoint presentation by completing the following tasks for each battle:

1. Describe two events that happened leading into the battle.
2. Determine the Union and Confederate generals who were in command during the battle.
3. Complete an outline of the battle.
4. Record a quote from an eyewitness of the battle.
5. Record three facts about each battle.
6. Determine whether the battle was a Union or Confederate victory.
7. Explain why each battle was important.

Closure

The students will present their results to the class in a PowerPoint presentation. Write on the board the different facts discovered by the students as to what happened before, during and after each battle. Allow time for a class discussion of the military leaders, the outcome and the importance of each battle.

Websites for the lesson

National Park Service/The American Civil War/Civil War Education:

<http://cwar.nps.gov/civilwar/education.htm>

American Civil War Homepage: <http://sunsite.utk.edu/civil-war.warweb.html>

The United States Civil War Center-Battles:

<http://www.cwc.Isu.edu/cwc/links.cwinfo2.htm>

The Library of Congress/American Memory:

<http://memory.loc.gov.ammem>

