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Objective: Students will be introduced to life in Colonial America, by viewing the clothing and housing of that era. Also, students will read about professions of the colonial era and try some common foods from colonial times.

MA Curriculum Frameworks: US1.1 Explain the political & economic factors that contributed to the American Revolution.
US1.4 Analyze how Americans resisted British policies before 1775.

Instruction: Pass out worksheet
Set up 5 work stations and divide the class into 5 groups.
Work station 1: Colonial food & drink
Work station 2: Colonial clothing & housing
Work station 3: Colonial professions
Work station 4: Colonial games
Work station 5: Sons of Liberty
Each group should spend 10 minutes at each station. At the end of ten minutes rotate each group to the next station.

Guided Practice: Teacher should be walking around the room helping students with each activity and prompting discussion about what they are viewing.

Evaluation: After the students have been to all five work stations, discuss as a class what they saw. Then have the students answer the following writing prompt:
“Place yourself in Massachusetts in 1765. Write a journal entry describing your day. Be sure to include what you ate, what you wore, where you worked, and how you feel about the Stamp Act.”

References: Colonial Williamsburg. <www.history.org>
Copeland, Peter F. Everyday Dress of the American Colonial Period. Dover Publications, Inc. New York. 1975.
Moore, Kay. If You Lived At The Time Of The American Revolution. Scholastic Inc. New York. 1997.