

TEACHING AMERICAN HISTORY PROGRAM

Seminar II: The Civil War and Reconstruction

Lesson Plan

June Kelly
North Middlesex Regional High School
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Lesson correlation to the Massachusetts Curriculum Framework for U.S. History:
Standard USI.41 Explain the policies and consequences of Reconstruction (H, C)

- A. Presidential and Congressional Reconstruction
- B. The impeachment of President Johnson
- C. The 13th, 14th, and 15th Amendments
- D. The opposition of Southern whites to Reconstruction
- E. The accomplishments and failures of Radical Reconstruction
- F. The presidential election of 1876 and the end of Reconstruction
- G. The rise of Jim Crow laws
- H. The Supreme Court case, *Plessy v. Ferguson* (1896)

LESSON PLAN: The Legacy of the Civil War and Reconstruction Time frame –
1 class period (approximately 53 minutes)

*At this time, grade ten honors students will have read their textbook, American Vision, Chapter 12, Sections 3 and 4. Suggested activities and materials:

- View Transparency 12-3, “Carpetbaggers and Scalawags,” and answer question
- Evaluate and analyze “Different Viewpoints,” textbook, page 401
- Compose a definition for the Ku Klux Klan
- Create a graphic organizer showing reasons for the rise of the Ku Klux Klan in the South
- Break into small groups to compose a list of both positive and negative effects of the Civil War and Reconstruction
- Compare group findings and make a determination as to whether the War was a success or a failure
- Write a five-paragraph essay on “The effects of the Civil War that are Still Felt Today.” This will be started in class but finished as homework.