

Andrea Barry

Teaching American History Grant

Spring 2006

Class: United States History II

Grade Level: 11

Unit:

The effects of United States federal policy on Native Americans

Days 2,3,4 of unit:

Researching of United States federal policy in regards to Native Americans

Standards:

USI.22: Summarize the major policies and political developments that took place during the presidencies of George Washington, John Adams, and Thomas Jefferson: D, Louisiana Purchase

USI.26: Describe the causes, course, and consequences of America's westward expansion and its growing diplomatic assertiveness. Use a map of North America to trace America's expansion to the Civil War, including the location of the Santa Fe and Oregon trails.

Topic: United States federal policy and the affects on Native Americans through time line and visual aides.

Statement of Purpose: Students will utilize technology in researching United States federal policy in regards to Native Americans. They will find information on what the policy was intended to do and how if affected Native Americans. They will also be responsible to find pictures, artwork, and paintings that depict the results of the policies. By utilizing both the written word and visuals students will gain a deeper understanding of events that they are researching. Students will work in groups and display their information on a time line display. By working together students will gain life long skills of group collaboration.

Learning Objectives:

1. Students will be able to utilize technology to research assigned project.
2. Students will be able to work collaboratively with other students.
3. Students will be able to create a time line and enhance the time line with visuals.
4. Students will learn to present themselves orally in a clear manner.

Schedule: Materials and Time

- **Length of Time:** 3 days, 45 minute classes
- **Materials:**
 - Internet access for all students
 - Handout of United States federal policies
 - Handout of assignment and rubric
 - Roll paper

Instruction:

1. Divide class into groups of 3 or 4 students in a group. Hand out to students the assignment and rubric. Explain to students that each group will be responsible for researching a different United States Federal policy, in regards to Native Americans. They will work together to find what the policy stated and when it was put into effect. In addition, they must research how the policy affected Native Americans.
2. Once students have the assignment handout (attached) read through the instructions. Give students time to ask any questions that they may have.
3. Circulate the room to assure that students are on task.
4. Students will be given two days to work in the computer lab and in their groups to gather and organize their information. On the third day the roll paper needs to be affixed to the wall. Students will go up as a group and put their information and pictures on the time line. Once this is done the group will explain to the class the policy that they researched and why they chose the pictures that they displayed.

Assessment:

1. Students will be assessed according to attached rubrics.
2. Students will be assessed on their group collaboration.
3. Students will display their work on a time line and orally explain to class their work.
4. Students will write a summary to assure individual understanding of the topic.