

U.S History Project  
American Revolution  
8th Grade  
Mrs. Allain-Moody

**Purpose:** Students will be analyzing and researching why colonists resisted British policies before and after 1775. They will also have an opportunity to focus on important battles, people and/or other events of the American Revolution for further class discussion. Students should also be able to discuss how these battles, people and/or events had an impact on the final outcome of the Revolutionary war.

**Directions Part 1:**

1. Begin by choosing one of the major events, battles or people listed on the last page.
2. After researching your topic, type out a one and a half page report that describes your topic. You must include the following things in your report to receive full credit:

If you have chosen a battle please answer the following questions in your report:

What is the name of your chosen battle?

Where and when did the battle take place?

Who are the major figures in the battle?

What side is each figure fighting for?

Were there any important battle strategies used and/or developed that would be notable in your report? If so, what are they?

What was the final outcome of the battle?

Was this battle a significant one in determining the outcome of the war? Please explain your answer.

**If you have chosen a person please answer the following questions in your report:**

Who is the person that you have chosen to research?

When and where was this person born?

What are some of the important accomplishments of this person?

How is this person important to the American Revolution?

What side of the war did they favor and why?

Were there any particular events or actions of this person that are notable and relevant to the Revolution? These should be mentioned in your report.

What happens to this person after the American Revolution is over?

**If you have chosen to do a particular event:**

What event have you chosen to research?

List specific details of this event and its impact on the Revolution.

Do not forget to include specific people, dates, and locations when doing the report.

Describe the impact this event had on the American Revolution, either before or after the Revolution ended.

**Paper Specifications:**

Cover page that includes a title, class period, name and date

One and a half pages minimum

Typed

Double spaced

Times new roman

One inch margins

12 font

**Directions for Part 2:** The second part of the project consists of a poster or a model of your chosen topic.

**If you choose to do a poster then you must include the following things in order to receive the full credit of a 90%.**

Title of your poster

Minimum of five different pictures that have to do with your topic

Each picture must include a minimum of a one sentence label below it

The poster must also include a summary of at least one paragraph describing your chosen topic. This should not be typed but hand written and clearly legible and should be placed somewhere on the front of the poster.

**If you choose to do a clay model, shoe box, model or battle re-creation then you must include the following things to receive the full credit of a 110%.**

The model must represent the topic that you have chosen for your paper and should be easily identifiable and associated with your topic in some way.

The material that you use should be appropriate for school and also sturdy enough to withhold being moved around.

It should be easily identifiable and associated with your topic in some way.

There are no other specifications listed however, you must check with me first and get my approval for what you plan to do before you bring it to school.

**Research:**

You will be given two days in the school library to research your topic.

You will also be given one day in class to work on your rough draft or your poster.

**Due date:**

You will have one month from the day that this is assigned to turn it in to me for full credit. Every day that you are late will be -10 points off of your project grade. I will not accept projects after the fifth day.

**Extra credit:**

IF you would like to present your project to the class you will receive 10 bonus points towards your grade. The presentation must be no longer than 5 minutes but no shorter than 3. You are not allowed to read your report to the class and your presentation should show to me and the class that you are knowledgeable in your subject area.

**Overall project grade:**

This project counts as 30% of your quarter grade

Possible project choices:

The Boston Massacre

The Boston Tea Party

The Battles of Lexington and Concord

The Battle of Bunker Hill

The Battle of Yorktown

The Battle of Saratoga

The Battle of Princeton

The Battle of Camden

The Battle of Kings Mountain

The Battle of Monmouth

The Battle of Long Island

The Battle of Vincennes

The Battle of Lake Champlain

The Battle of Eutaw Springs

The Battle of Germantown

The siege of Fort Stanwix

The capture of Stony Point

Paul Revere's Ride/Fact or Fiction

George Washington

Thomas Jefferson

Ben Franklin

Samuel Adams

John Adams

John Hancock

Patrick Henry

Women in the Revolution

Blacks in the Revolution

\*\*\*if there are any other topics that you have in mind please see me and we can discuss your options.