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**Certificate of Advanced Graduate Study (CAGS)
Educational Leadership and Management**

Program Objective: The CAGS in Educational Leadership and Management Program prepares the student to meet the standards of Massachusetts Educator Initial Licensure as a Supervisor/Director (P-12) or School Principal (P-6, 5-8, 9-12). Students who choose to pursue a non-licensure track should have their program of study approved by their advisor.

Graduate Program Chair

Dr. Randy Howe
X3544, rhowe@fsc.edu

Admissions Requirements

- * Official transcript of a master's degree
- * Minimum of three years teaching experience
- * Valid teacher certification/license (initial level)
- * Passing scores for the Communication and Literacy subtest of the Massachusetts Tests for Educator Licensure (MTEL) ** Scores are only required for the Licensure track.
- * Three letters of recommendation
- * Professional resume
- * Application and fee

Degree Total

39 credits

**Certificate of Advanced Graduate Study (CAGS)
Educational Leadership and Management: Technology Leader**

Program Objective: The CAGS in Educational Leadership and Management Technology Leader Program is designed to provide future leaders in technology for school systems. The technology leader degree track provides an in-depth examination of the implications of the technology revolution that has the potential to transform teaching and learning in our schools. This track is primarily offered off-campus through a collaborative partnership with the Merrimack Education Center in Chelmsford.

Graduate Program Chair

Dr. Randy Howe
X3544, rhowe@fsc.edu

Degree Total

39 credits

Admissions Requirements

- * Official transcript of a master's degree
- * Minimum of three years teaching experience
- * Valid teacher certification/license (initial level)
- * Three letters of recommendation
- * Professional resume
- * Application and fee

**Certificate of Advanced Graduate Study (CAGS)
Educational Leadership and Management: Higher Education**

Program Objective: The CAGS in Educational Leadership and Management Higher Education Administration Program is deliberately limited in enrollment to assure attention to the student's professional needs. Students come from varied academic backgrounds and institutional types and usually have some experience working in higher education. Most students enter administrative, analytic or policy positions.

Graduate Program Chair

Dr. Randy Howe
X3544, rhowe@fsc.edu

Admissions Requirements

- * Official transcript of a master's degree
- * Three letters of recommendation
- * Professional resume
- * Application and fee

Degree Total

36 credits

Certificate of Advanced Graduate Study (CAGS) Teacher Leadership

Program Objective: The CAGS in Teacher Leadership Program is designed to provide individuals who are desirous of playing a teacher leadership role in partnership with colleagues with the necessary collegial orientation and skills to work effectively with administrators, colleagues, family and community members to improve curriculum and instruction. Specifically, the program is designed for teachers who want to remain in the classroom, and yet, want to become competent in affecting the educational process for which they share responsibility.

The CAGS in Teacher Leadership Program is currently under review and not accepting students.

**Certificate of Advanced Graduate Study (CAGS)
Interdisciplinary Studies (IDIS)**

Program Objectives: The CAGS in Interdisciplinary Studies Program provides opportunity for students who have completed a master's degree to continue advanced degree study in two disciplines of their choice. Each student's CAGS program is planned and approved under the direction of a faculty member from both disciplines chosen by the student.

Potential combined disciplines: Applied Communication, Biology, Business Administration, Computer Science, Counseling, Creative Arts, Early Childhood Education, Educational Leadership and Management, Educational Technology, Elementary Education, English, History, Middle School Education, Occupational Education, Psychology, Reading Specialist, Science Education, Secondary Education, and Special Education.

Graduate Program Chair

Dr. Harry Semerjian
hsemerjian@fsc.edu

Admissions Requirements

- * Official transcript of a master's degree
- * Three letters of recommendation
- * Professional resume
- * Passing scores on the Communication and Literacy portion of the Massachusetts Test for Educator Licensure (MTEL)** if the student's direction is to obtain a MA Educator License.
- * Application and fee

Degree Total

36 credits

**Certificate of Advanced Graduate Study (CAGS)
Interdisciplinary Studies (IDIS)
Counseling/Psychology Track**

Program Objectives: Students may choose to study the fields of counseling and psychology as part of the CAGS in Interdisciplinary Studies Program. Students will work with an advisor from the graduate counseling program to develop a plan of study. The CAGS consists of an integrated core curriculum, supervised professional practice, and a capstone experience.

Graduate Program Chair

Dr. Richard Spencer
rspencer@fsc.edu

Admissions Requirements

- * Official transcripts of a bachelor's and a master's degree
- * Three letters of recommendation
- * Professional resume
- * Application and fee

Degree Total

36 credits

Master of Arts (MA) /Master of Arts in Teaching (MAT) Biology

Program Objective: The Master of Arts in Biology is designed to prepare the student for a career in Biology, Environmental Science, or for advanced study in these fields. The Master of Arts in Teaching Biology prepares the candidate for either Initial Licensure or Professional Teacher Licensure at the secondary level.

Graduate Program Chair

Dr. Christopher Cratsley
X3617, ccratsely@fsc.edu

Admissions Requirements

- * Official transcript of a bachelor's degree preferably with (but not limited to) a major or minor in biology or an allied discipline and at least 2 semesters each of Chemistry, Physics and Mathematics
- * Copy of initial teaching license (Professional Licensure, MAT program only)
- * Three letters of recommendation
- * Professional resume
- * Official results of the GRE**
- * MAT Applicants seeking Initial Licensure will need to Submit passing scores on the Communication and Literacy portion of the Massachusetts Test for Educator Licensure
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total:

36 credits

**See page 33 for graduate exam details

Master of Arts in Teaching (MAT) Earth Science

Program Objective: The Master of Arts in Teaching Earth Science program is designed for students with Initial Licensure who are seeking Professional Licensure as secondary teachers of Earth Science. The program produces professional teachers who are able to combine a solid base of scholarship in specific academic discipline with effective teaching strategies based on the findings of research. **The MAT in Earth Science is currently under review and not accepting new students. Contact the Dean of Education, Dr Elaine Francis at (978) 665-3239 for information.**

Master of Arts (MA) in English/Master of Arts in Teaching (MAT) English

Program Objectives:

The Master of Arts in Teaching English provides specialization in the study of the traditional and newer canons of literature, literary theories, and research writing. The MA is designed for students pursuing careers in literature, writing, research and community college or college teaching. It provides a background for students planning to go on to a Ph.D. program. A joint MA program with the History Department allows students to specialize in the History and Literature of Women and develop expertise in the interdisciplinary field of Women's Studies.

The Master of Arts in Teaching English (MAT) program is designed to develop the scholar-teacher by providing a strong specialization in the traditional and newer canons of literature in English with the theories and methodologies for teaching English in the middle and secondary schools. A licensure track within this program leads to Professional Licensure as a teacher of English at the secondary level.

For more information regarding licensure requirements for teacher preparation programs, contact the Educator Licensure Office at (978) 665-3239 or visit their web site at www.fsc.edu/edcert.

Graduate Program Chair

Dr. Chola Chisunka
x3445, cchisunka@fsc.edu

Admissions Requirements

- * Official transcript of a bachelor's degree preferably with (but not limited to) a major or minor in English
- * Copy of initial teaching license (MAT only)
- * Three letters of recommendation
- * Professional resume
- * Official results of the MAT or GRE**
- * Applicants (MAT) without initial licensure may be admitted to the program through the Post-Baccalaureate Program and will be required to complete additional coursework.
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total:

MA in English, 33 credits
MA in History/Literature for Women, 36 credits
MAT in English, 39 credits

**See page 33 for graduate exam details

Master of Arts (MA) in History / Master of Arts in Teaching (MAT) History

Program Objectives:

The Master of Arts (MA) in History is designed for students pursuing careers in historical research, writing or post-secondary level teaching. Two tracks are offered one in History the other in the study of History and Literature of Women.

The Master of Arts in Teaching (MAT) History combines advanced studies in both history and the teaching of history. Three tracks are available. One track is for teachers who are already licensed and seeking advanced studies in history and the teaching of history. The second track is for students with Initial Licensure who seek Professional Licensure. The third track is for teachers who are seeking Initial Licensure.

Graduate Program Chairs

Dr. Susan Williams
MA in History Program
x3085, swilliams@fsc.edu

Dr. Laura Baker
MAT in History Program
X3379,lebaker@fsc.edu

Admissions Requirements

- * Official transcript of a bachelor's degree preferably with (but not limited to) a major or minor in History
- * Copy of initial teaching license (Professional Licensure MAT only)
- * Three letters of recommendation
- * Professional resume
- * Official results of the MAT or GRE**
- * MAT Applicants seeking Initial Licensure will need to Submit passing scores on the Communication and Literacy portion of the Massachusetts Test for Educator Licensure
- * For those pursuing the MA degree, a writing sample must be submitted. This may include an undergraduate level term paper or a published article and should be the equivalent of at least 10 typed, double-spaced pages and include footnotes and a bibliography.
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total:

MAT---36 credits

MA-----30 credits

**See page 33 for graduate exam details

Master of Arts in Teaching (MAT) Mathematics

Program Objective: The Master of Arts in Teaching Mathematics program is designed to provide sufficient content courses in mathematics and professional courses in education to educate students in advanced mathematics and to prepare candidates for Professional Licensure at the secondary level.

The MAT in Mathematics Program is currently under review and not accepting new students. Contact the Dean of Education, Dr. Elaine Franics at (978) 665-3239.

Students needing Initial Licensure in Mathematics may begin their program of study now by completing the post baccalaureate certificate program.

Master of Business Administration (MBA)

Program Objectives: The Master of Business Administration (MBA) degree is designed to provide students with the skills, and knowledge necessary to become leaders in business and in administration. It seeks to develop decision makers, with strong analytical skills who are socially responsible, sensitive to cultural diversity and aware of the broadening world market. There are three specialized tracks: Accounting, Human Resources Management and Management.

Graduate Program Chair Dr. Beverley Hollingsworth

x3567, bholling@fsc.edu
Online degree advisor

Joseph McAloon

x3745, jmcagoon@fsc.edu
On-campus degree advisor

Renee Scapparone

x3091, rscappar@fsc.edu
Jenmarc Program Advisor

Admissions Requirements

- * Official results of the Graduate Management Admissions Test (GMAT)**
- * An undergraduate GPA of not less than 2.8
- * A GMAT score of not less than 400
- * A formula score of not less than 1000
Formula = (200 X undergraduate GPA) + GMAT score.
- * Three letters of recommendation
- * Professional resume
- * Official transcript of a bachelor's degree from a regionally accredited institution.
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total:

Undergraduate Foundation Level Core: 24 credits
Advanced Core and Specialized Track: 30 credits
Total: 54 credits

Note: Students with an undergraduate degree in business administration or equivalent prerequisites complete 30 credits for the MBA.

****See page 33 for graduate exam details**

Master of Education (MEd) in Arts Education

Program Objectives: The program of study for the Master of Education in Arts Education is a non-licensure degree program designed to provide creative experiences in the arts for teachers and community workers and enables them to transfer the creative process to their professional situations.

Graduate Program Chair

Dr. Harry Semerjian
hsemerjian@fsc.edu

Admissions Requirements

- *An official transcript of a bachelor's degree from a regionally accredited institution preferably with (but not limited to) a major or minor in an art area such as language arts, visual arts, music, physical education or dance.
- * A personal statement outlining the student's rationale for entering the program.
- * Three letters of recommendation
- * Professional resume
- * Official results of the MAT or GRE**
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total

33 credits

****See page 33 for graduate exam details**

Master of Education (MEd) in Early Childhood, Elementary or Middle School Education

Program Objectives: The MEd in Early Childhood Education, M.Ed. in Elementary Education and the MEd in Middle School Education programs in the professional license track are designed for fully licensed teachers who wish to pursue advanced levels of reflection, knowledge, skill and professionalism. Two tracks are offered: one for the Professional License in the selected licensure area and one for the Initial License in the selected licensure area.

For more information regarding licensure requirements for teacher preparation programs, contact the Educator Licensure Office at (978) 665-3239 or visit their web site at www.fsc.edu/edcert.

Graduate Program Chairs

Dr. Pam Hill
phill@fsc.edu, x3515

Dr. Ian Bothwell, advisor
ibothwel@fsc.edu

Admissions Requirements

- * Official transcript of a bachelor's degree from an accredited institution.
- * An initial teacher license for professional licensure candidates
- * Passing scores for the Communications and Literacy subtest of the Massachusetts Test for Educator Licensure (MTEL) for initial licensure candidates
- * Three letters of recommendation
- * An essay, no more than one page in length, in response to **one** of the following questions:
 - Tell us about a positive situation in which you helped a person and made a significant difference in that person's life.
 - What are the most important factors in establishing a long-term working relationship with students, friends, etc.?
 - Tell us about a significant event that involved you in a teaching or helping mode.
 - Describe the situation as it occurred at the time.
 - What did you do in that particular situation?
 - How did you feel about the situation at the time you were experiencing it?
 - How do you feel about the situation now?
 - What would you change, if anything?
- * Professional resume
- * Official GRE or MAT scores**
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total

36 credits

****See page 33 for graduate exam details**

**Master of Education (MEd) in
Educational Leadership and Management:
School Principal or Supervisor/Director**

Program Objectives: The Master of Education in Educational Leadership and Management Program prepares the student to meet the standards of Massachusetts Educator Initial Licensure as either a Supervisor/Director (P-12) or School Principal (P-6, 5-8, 9-12). The program offers courses and experience, that equip school administrators with the skills and competencies necessary for becoming effective educational leaders.

Graduate Program Chair

Dr. Randy Howe
x3544, rhowe@fsc.edu

Admissions Requirements

- * Official transcript of a bachelor's degree from an accredited institution.
- * Documentation of a valid teacher certification/license at the initial level
- * Passing scores for the Communications and Literacy subtest of the Massachusetts Test for Educator Licensure (MTEL)**
- * Non-licensure candidates do not need to submit the MTEL scores.
- * A minimum of three years teaching experience for licensure candidates
- * Three letters of recommendation
- * An essay, no more than one page in length, in response to **one** of the following questions:
 - Tell us about a positive situation in which you helped a person and made a significant difference in that person's life.
 - What are the most important factors in establishing a long-term working relationship with students, friends, etc.?
 - Tell us about a significant event that involved you in a teaching or helping mode.
 - Describe the situation as it occurred at the time.
 - What did you do in that particular situation?
 - How did you feel about the situation at the time you were experiencing it?
 - How do you feel about the situation now?
 - What would you change, if anything?
- * Professional resume
- * Official GRE or MAT scores**
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total

39 credits

**See page 33 for graduate exam details

Master of Education (MEd) in Educational Leadership and Management: Technology Leader

Program Objectives: The M.Ed. in Educational Leadership and Management Technology Leader Program is a non-licensure program designed to provide future leaders in technology to school systems. This track is primarily offered off-campus through a collaborative partnership with the Merrimack Education Center in Chelmsford, MA.

Graduate Program Chair

Dr. Randy Howe
x3544, rhowe@fsc.edu

Admissions Requirements

- * Official transcript of a bachelor's degree from an accredited institution.
- * Three letters of recommendation
- * An essay, no more than one page in length, in response to **one** of the following questions:
 - Tell us about a positive situation in which you helped a person and made a significant difference in that person's life.
 - What are the most important factors in establishing a long-term working relationship with students, friends, etc.?
 - Tell us about a significant event that involved you in a teaching or helping mode.
 - Describe the situation as it occurred at the time.
 - What did you do in that particular situation?
 - How did you feel about the situation at the time you were experiencing it?
 - How do you feel about the situation now?
 - What would you change, if anything?
- * Professional resume
- * The Massachusetts Test for Educator Licensure is **NOT** required for this track.
- * Official GRE or MAT scores**
- * Official transcripts of graduate level course work
- * Application fee

Degree Total

36 credits

****See page 33 for graduate exam details**

Master of Education (MEd) in Curriculum and Teaching

Program Objectives: The M.Ed. in Curriculum and Teaching is a non-licensure degree program designed for individuals who wish to pursue advanced levels of reflection, knowledge, skill and professionalism in the field of education.

Graduate Program Chair

Dr. Patricia Smith
x3448, psmith@fsc.edu

Admissions Requirements

- * An official transcript of a bachelor's degree from a regionally accredited institution.
- * Three letters of recommendation
- * Professional resume
- * An essay, no more than one page in length, in response to **one** of the following questions:
 - Tell us about a positive situation in which you helped a person and made a significant difference in that person's life.
 - What are the most important factors in establishing a long-term working relationship with students, friends, etc.?
 - Tell us about a significant event that involved you in a teaching or helping mode.
 - Describe the situation as it occurred at the time.
 - What did you do in that particular situation?
 - How did you feel about the situation at the time you were experiencing it?
 - How do you feel about the situation now?
 - What would you change, if anything?
- * The Massachusetts Test for Educator License Exam and a copy of a teaching license is **NOT** required for admissions.
- * Official GRE or MAT scores**
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total

36 credits

**See page 33 for graduate exam details

Master of Education (MEd) in Occupational Education

Program Objectives: The graduate program in Occupational Education is designed for students who have earned a Baccalaureate degree in Technology Education or Vocational Education and want increased awareness and knowledge of current issues and trends in Occupational Education. The program develops an individual's professional competencies in relation to his/her career goals in education and provides advanced study of the principles and practices of educational research.

Graduate Program Chair

Dr. James Alicata
x3047, jalicata@fsc.edu

Admissions Requirements

- * Official transcript of a bachelor's degree from an accredited institution.
- * Three letters of recommendation
- * Professional resume
- * Documentation of standard certification or vocational teacher approval.
- * Official GRE or MAT scores**
- * Official transcripts for graduate level course work
- * Application and fee

Degree Total

36 credits

****See page 33 for graduate exam details**

Master of Education (MEd) in Science Education

Program Objectives: The graduate program in Science Education offers two tracks for students who want to expand their study of Biology, Chemistry, Earth Science, and Environmental Science. Track A enhances teaching methods, curricula, research and content in science education. Within this track students can pursue professional licensure in General Science. Track B prepares students with ethical perspectives, experimental methods, research experience, and science content necessary for careers educating the public about scientific issues.

For more information regarding licensure requirements for teacher preparation programs, contact the Educator Licensure Office at (978) 665-3239 or visit their web site at www.fsc.edu/edcert.

Graduate Program Chair

Dr. Christopher Cratsley
x3617, ccratsley@fsc.edu

Admissions Requirements

- * Official transcript of a bachelor's degree from an accredited institution with a major or minor in biology, earth science, physics, chemistry or related field.
- * Official results of the GRE**
- * Three letters of recommendation
- * Professional resume
- * Copy of initial teaching license (for students pursuing Professional Licensure—Track A)
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total

36 credits

****See page 33 for graduate exam details**

Master of Education (MEd) in Secondary Education

Program Objectives: The Office of Graduate and Continuing Education offers a generic Master of Education degree for teachers at the secondary level, which **does not lead to licensure in any area**. This program provides teachers with the opportunity to update their knowledge and skills and to participate in course specific to their professional goals.

Graduate Program Chair

Dr. Nancy Kelly
x3447, nkelly@fsc.edu

Admissions Requirements

- * Official transcript of a Bachelor's degree from an accredited institution
- * Official results of the GRE or MAT**
- * Three letters of recommendation
- * Professional resume
- * Official transcripts for graduate level course work
- * Application and fee

Degree Total

36 credits

**See page 33 for graduate exam details

Master of Education (MEd) in Special Education
Guided Study
Moderate Disabilities
Severe Disabilities
Reading Specialist

Program Objectives: The MEd in Special Education program is designed to prepare students for careers in teaching children with disabilities. The degree offers students preparation in one of four program areas:

- *Teacher of Students with Moderate Disabilities
- *Teacher of Students with Severe Disabilities (Offered off-campus at the Merrimack Education Center in Chemsford and the Massachusetts Bay Community College in Wellesley)
- *Guided Study
- *Reading Specialist

Graduate Program Chair

Reading Specialist
 Dr. Ellen Borsuk
 x3705, eborsuk@fsc.edu

Moderate Disabilities
 Dr. Nancy Murray
 x 3770, nmurray5@fsc.edu

Severe Disabilities and
 Guided Study
 Dr. Anne Howard
 x3309, ahoward@fsc.edu

Admissions Requirements

- * Official transcript of a Bachelor's degree from an accredited institution
- * Three letters of recommendation
- * Professional resume
- * Official test scores from either the GRE or MAT**
- * Passing scores for the Communication and Literacy subtest of the Massachusetts Test for Educator Licensure (MTEL)**
- * Copy of initial teaching license for applicants to programs leading to professional licensure.
- * Official transcripts of graduate level course work
- * Application and fee
- * An essay, no more than one page in length, in response to **one** of the following questions:
 - Tell us about a positive situation in which you helped a person and made a significant difference in that person's life.
 - What are the most important factors in establishing a long-term working relationship with students, friends, etc.?
 - Tell us about a significant event that involved you in a teaching or helping mode.
 - Describe the situation as it occurred at the time.
 - What did you do in that particular situation?
 - How did you feel about the situation at the time you were experiencing it?
 - How do you feel about the situation now?
 - What would you change, if anything?

Degree Total:

Moderate and Severe Disabilities:	40 credits
Reading Specialist and Guided Study:	36 credits
Reading Specialist Licensure-only:	27 credits

Master of Education (MEd) in Technology Education

Program Objectives: The Master's of Education in Technology Education program leads to professional licensure (P-9) (5-12) in the field of technology education.

Graduate Program Chair

Dr. Wayne Whitfield
x4807, wwhitfield@fsc.edu

Admissions Requirements

- * Official transcript of a Bachelor's degree from an accredited institution
- * Three letters of recommendation
- * Professional resume
- * Official test scores from either the GRE or MAT**
- * Copy of initial licensure in technology education
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total:

39 credits

****See page 33 for graduate exam details**

Master of Science in Applied Communication

Program Objective: The Master of Science in Applied Communication will provide a course of study examining the relationship between theory and effective communication practice in interpersonal, organizational, public and mass communication contexts. Upon graduation a student will be prepared to assume leadership roles in organizations, their community, or in the academy where they can promote the effective and ethical practice of communication.

Concentrations:

Applied Communication

Technical and Professional Writing

Instructional Technology (offered in the greater Boston area)

Library Media (offered in the greater Boston area)

Graduate Program Chair

On-Campus

Dr. John Chetro-Szivos

x3257, jchetro@fsc.edu

Off-Campus Advisor

Dr. Randy Howe

x3544, rhowe@fsc.edu

Admissions Requirements

*An official transcript of a Bachelor's degree from a regionally accredited institution

* Three letters of recommendation

* Professional resume

* Official test scores from either the GRE or MAT**

* A possible departmental interview

* Official transcripts for graduate level course work

* Application and fee

Degree Total:

36 credits

****See page 33 for graduate exam details**

Master of Science (MS) in Computer Science

Program Objectives: The Master's Degree Program in Computer Science provides the opportunity for the graduate students to obtain competitive skills and knowledge to succeed as computer scientists in the constantly developing high-technology market place.

Graduate Program Chair

Dr. Stephen Taylor
x3704, staylor@fsc.edu

Admissions Requirements

- * Official transcript of a Bachelor's degree from an accredited institution in the field of computer science, mathematics, engineering or other appropriate field of study.
- * Three letters of recommendation
- * Professional resume
- * Official GRE** test scores (quantitative and analytical subtests must be taken and scores must be at least in the 50th percentile).
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total:

33 credits

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Master of Science (MS) in Counseling

Program Objectives: The MS in Counseling Program is designed to prepare professional counselors as human development teachers or facilitators whose primary function is to help individuals enhance life adjustment, facilitate personal growth, and expand behavioral competencies so that they can cope more effectively with their environment. Through the program students increase their self-awareness, their sensitivity to others, and their effectiveness as facilitators as they develop skills in counseling. The three major programs of study; marriage and family therapy, mental health counseling, and school guidance counseling, all fulfill the academic requirements for state licensure in their respective fields.

Graduate Program Chair

Dr. John Hancock
x3604, jhancock@fsc.edu

Admissions Requirements

- * Official transcript of a bachelor's degree from an accredited institution.
- * Three letters of recommendation
- * Professional resume
- * Official GRE or MAT test scores**
- * A personal statement (maximum 300 words) describing goals and reasons for applying to the program.
- * Applicants to the school guidance counseling program must submit passing scores on the Communication and Literacy portion of the Massachusetts Test for Educator Licensure or a copy of their initial teacher's license
- * Successful completion of all undergraduate prerequisites
 - *General Psychology*
 - *Abnormal Psychology*
 - *Developmental Psychology*
 - *Statistics, Psychological Statistics or Applied Statistics for Counselors*
- * Official transcripts of graduate level course work
- * Application and fee

Degree Total:

Mental Health Counseling:	60 credits
School Guidance Counseling:	51 credits

****See page 33 for graduate exam details**

**Master of Science (MS)
in Criminal Justice**

The MS in Criminal Justice is currently under review and is not accepting new students until further notice.

For more details contact the program chair, Dr. Richard Wiebe at (978) 665-3356 or rwiebe@fsc.edu

Master of Science (MS) in Nursing (Forensic Nursing)

Program Objectives: The Master of Science in Nursing Degree Program is designed for registered nurses who wish to pursue advanced leadership positions in the community and the health care system. The graduate is prepared to contribute to the development of nursing science, to the improvement of health care, and to pursue doctoral study

Graduate Program Chair

Dr. Rachel Boersma
x3036, rboersma@fsc.edu

Admissions Requirements

- * Official transcript from an accredited baccalaureate nursing program or portfolio review to be presented to the Program Chair.
- * Three letters of recommendation including documentation a minimum of one year of recent successful clinical practice or part-time equivalent
- * A current US RN license
- * Professional resume
- * Official GRE or MAT test scores**
- * Written two-part essay to include:
 - Part I** (no more than 300 words): Your reason for wishing to attend graduate school or your reason for pursuing a post-master's certificate in a specialty area.
 - Part II** (at least 1200 words): Your specific interests, the type of work you would like to pursue in this field, and how you intend to pursue employment or volunteer work in this area
- * CORI-Criminal Offense Record Investigation may be required by certain clinical agencies; the cost of funding a CORI may be at the student's expense
- * Official transcripts of graduate level course work
- * Application and fee
- * Successful completion of Fitchburg State College Nursing Portfolio Review for applicants who **do not** hold a BSN

Degree Total:

36 or 37 credits

****See page 33 for graduate exam details**

Graduate Certificate Programs

Applied Communication

Program Objectives: The Certificate in Applied Communication provides a background in the theories and concepts of communication in order to develop professional goals. The certificate will provide the knowledge to work successfully in business, health care, human services, educational, and media organizations.

Contact:

Dr. John Chetro-Szivos
x3257, jchetro@fsc.edu

Admissions Requirements

- * Two or more years of experience in communications media production
- * A departmental interview and portfolio presentation
- * MAT/GRE/GMAT exams are not required
- * Official transcript of an accredited bachelor's degree
- * Professional Resume
- * Three letters of recommendation
- * Official transcripts for graduate level course work
- * Application and Fee

Certificate Total:
18 credits

Educational Technology

Program Objectives: This program offers educators and administrators the necessary skills to utilize computer technology in the practice of teaching and program administration. This program stresses the use of the computer as both a teaching tool and as a means to examine curricula and teaching effectiveness

Contact:

TBA

Admissions Requirements

- * MAT/GRE/GMAT exams are not required
- * This program may be applied to any of the master's degree or Certificate of Advanced Graduate Study (CAGS) programs in education
- * Official transcript of an accredited bachelor's degree
- * Professional Resume
- * Three letters of recommendation
- * Official transcripts for graduate level course work
- * Application and Fee

Certificate Total:
15 credits

Graduate Certificate Programs

Fine Arts Director

Program Objectives: The program is designed for those responsible for the supervision of fine arts programs or teachers moving into such areas of responsibility.

Contact:

Dr. Harry Semerjian
hsemerjian@fsc.edu

Certificate Total:

12 credits

Admissions Requirements

- * MAT/GRE/GMAT exams are not required
- * Official transcript of an accredited bachelor's degree
- * Professional Resume
- * Three letters of recommendation
- * Official transcripts for graduate level course work
- * Application and Fee

Note: Applicants should either be certified to teach in one of the arts areas or hold a position as director of an arts area in a K-12 school.

Forensic Nursing

Program Objectives: This program provides an opportunity for advanced practice nurses who hold a master's degree in nursing from accredited programs to acquire specialization in forensic nursing. Forensic nursing is the application of nursing science to public or legal proceedings and the integration of the forensic aspects of health care with the bio-psych-social education of the professional nurse. Students are prepared to deal with the prevention, scientific investigation and treatment of perpetrators of abuse, violence, criminal activity and traumatic accidents.

Contact

Dr. Rachel Boersma
x3036, rboersma@fsc.edu

Certificate Total:

21 credits

Admissions Requirements

- * MAT/GRE/GMAT exams are not required
- * An official transcript of a master's degree in nursing from an accredited program
- * A current U.S. RN license
- * A personal statement of career goals
- * Professional Resume
- * Three letters of recommendation
- * Official transcripts for graduate level course work
- * Application and Fee

Graduate Certificate Programs

Leadership in Outdoor-Based Adventure Education

Program Objectives: This certificate is designed for working professionals (ex. educators, youth workers, camp counselors, therapists, social workers, recreation directors, and others) who are interested in complementing their existing practices with outdoor experiential-based approach to learning. Using the outdoors and the natural world as a resource, students develop a familiarity and competencies in a variety of activities and skills associated with the field of Adventure Education.

Contact

Dr. David Antaya
x3673, dantaya@fsc.edu

Admissions Requirements

- * MAT/GRE/GMAT exams are not required
- * An official transcript of a bachelor's degree from an accredited institution
- * Official transcript of an accredited bachelor's degree
- * Professional Resume
- * Three letters of recommendation
- * Official transcripts for graduate level course work
- * Application and Fee

Certificate Total:

15 credits

Not-for-Profit Management

Program Objectives: This program provides the student with an understanding of the history and purpose of not-for-profit organizations. Students explore strategies for fundraising and organizational sustainability, as well as how to implement sound fiscal management policies and practices in the not-for-profit organization. Students will understand the components of strategic planning and program evaluation. Also, students will strengthen their ability to recruit, retain and motivate employees of the not-for-profit organization.

Contact

Dr. Christine Shane
x3242, cshane@fsc.edu

Admissions Requirements

- * MAT/GRE/GMAT exams are not required
- * An official transcript of a bachelor's degree from an accredited institution
- * Official transcript of an accredited bachelor's degree
- * Professional Resume
- * Three letters of recommendation
- * Official transcripts for graduate level course work
- * Application and Fee
- * A personal interview may be requested by the program chair or student

Certificate Total:

15 credits

Post Baccalaureate Certificates

Program Objectives: These programs are designed for individuals who are interested in teaching and who have completed a baccalaureate degree that is not in education. Students are eligible for initial license as a teacher of grades 8-12 after completion of the program requirements. Students may also apply for a graduate program concurrently.

Contact:

English

Dr. Chola Chisunka
cchisunka@fsc.edu
(978) 665-3445

Math

Dr. Mark Snyder
msnyder@fsc.edu
(978) 665-3076

Admissions Requirements

- * Successful completion of the Communication and Literacy portion of the Massachusetts Test for Educators Licensure (MTEL) **
- * Applicant's who are seeking a teacher's license outside the field in which they completed their undergraduate degree may be required to take courses that approximate a major, e.g. an individual with an undergraduate degree in communications seeking a license in English will be required to take some courses in English upon consultation with an advisor.
- * Official transcript of an accredited bachelor's degree
- * Professional Resume
- * Three letters of recommendation
- * Official transcripts for graduate level course work
- * Application and Fee

Certificate Total:

18 credits

**See page 33 for graduate exam details

Graduate Testing information

To find out dates and times for the Graduate Record Exam (GRE) and the Miller's Analogy Test (MAT) go to <http://www.fsc.edu/careersvs/TestDetails.cfm> or call Career Services at (978) 665-3151.

To find out dates and times for the Graduate Management Admissions Test (GMAT) go to <http://www.mba.com/mba/TaketheGMAT>

For information about the Massachusetts Test for Educator Licensure (MTEL) go to <http://www.fsc.edu/edunit/MTELInformation.cfm>.

